

Tuesday 23 May 2023, 9.00am

Virtual Room 2, Hybrid Conference

SHORT COMMUNICATIONS 8

Delivering an Upskilling Program for Junior Nurses at the Urgent Care Setting During Pandemic Using Smart Glasses Technology

Emily Chew, Singapore

What Did the Respiratory Therapy Interns Gain from Situated Simulation Exam?

Ya-Chen Chi, Taiwan

Our Best Practices in the Implementation and Training of Epic and NGEMR for Junior Medical Professionals

Yi Ning Ting, Singapore

Elective Course of 6th Year Medical Students: Satisfaction and the Value of Experimental Learning

Chawawat Kangwanwongpaisan, Thailand

Assessment of Nursing Graduate's Core Competencies

Khishigdelger Lkhagvaa, Mongolia

Good Medicine: Teaching Compassion for Others Alongside Compassion for Self

Mara Mcadams, Singapore

New Wine in Old Bottles: Introducing Studio-Based Learning for Cadaveric Dissection in Preclinical Medical Education

Yin Leung, Hong Kong S.A.R.

Is the Modified Cohen Comparable to The Angoff Method for High Stakes Summative Exams in Years 3 and 4 of the Graduate Entry MD Program in Australia?

Thomas Stefoulis, Australia

Academic Good-Treatment Scale: A Survey-Based Research About the Evidence of its Validity and Reliability in Chilean Health Students

Cristhian Perez-Villalobos, Chile